



1
Grade



SUMMER
REVIEW

Common Core
Aligned



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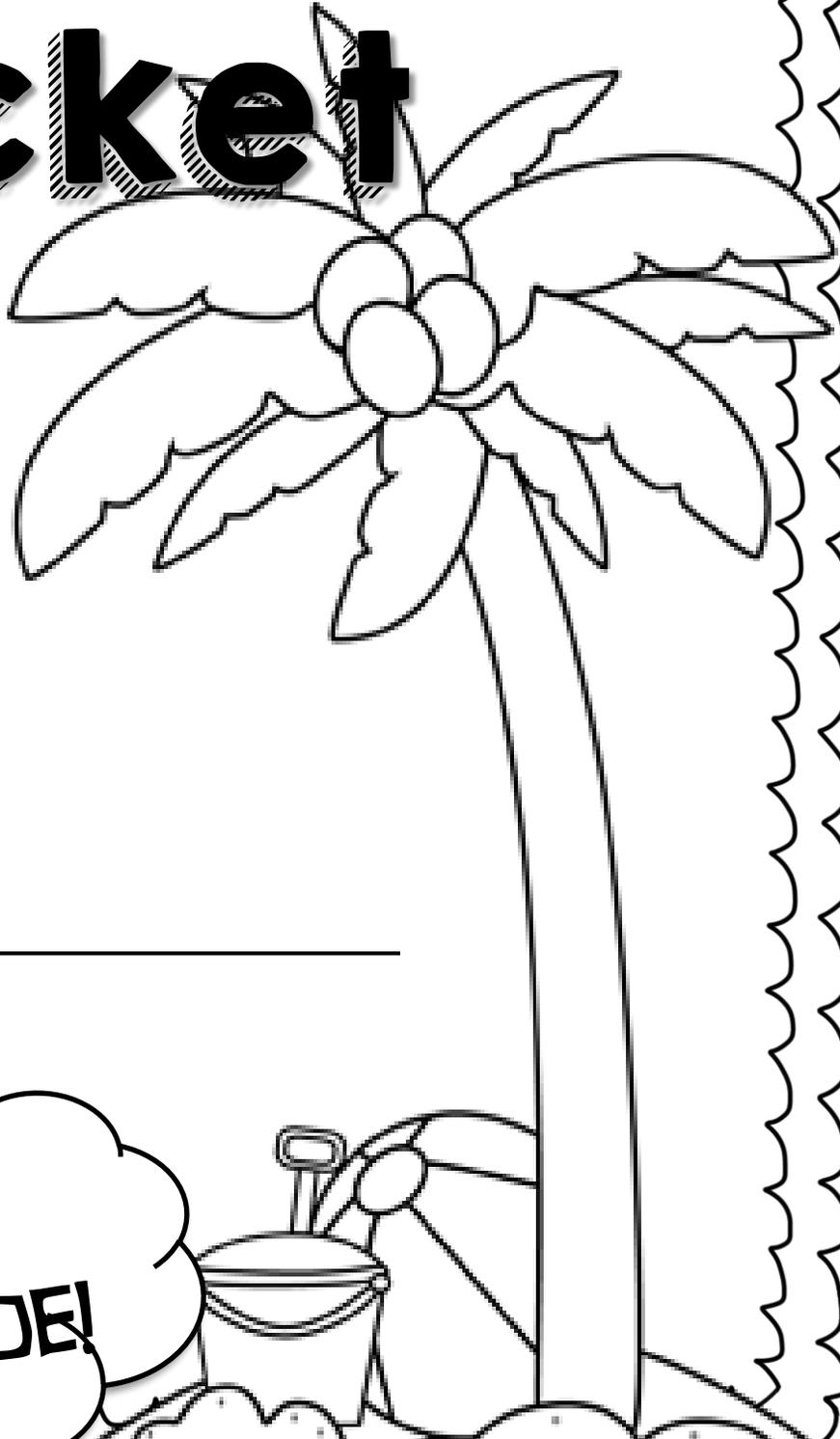
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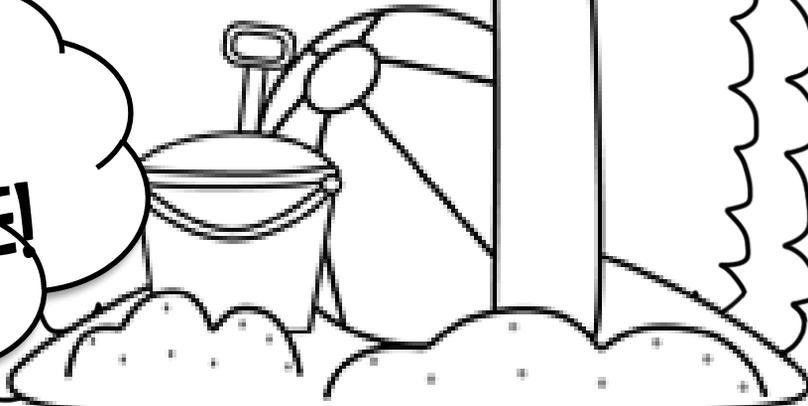
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SUMMER Packet



Name: _____

GOOD-BYE,
FIRST GRADE!

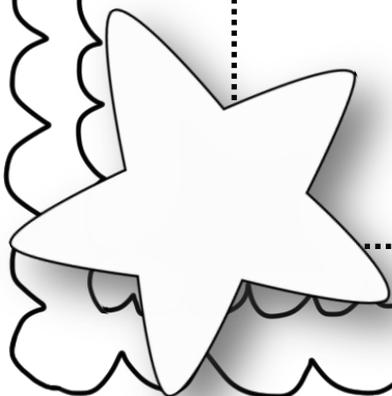


My Summer Goals



I will...

Here is a picture of me achieving my goal!

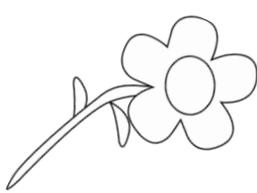


Short Vowels

Write the letter to complete the word.



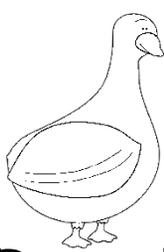
W__tch



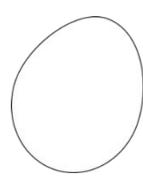
Fl__wer



C__t



D__ck



__gg

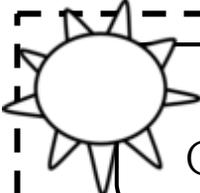


M__tten

Count to 120

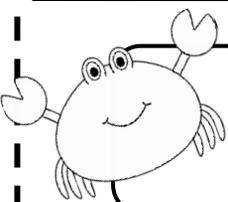
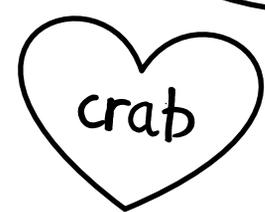
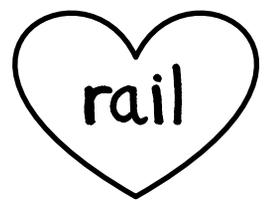
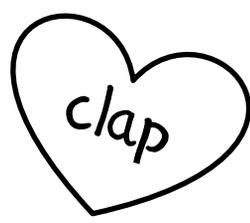
Fill in the missing numbers.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|--|----|
| 31 | 32 | | | | 36 | | 38 | | 40 |
| | | | 44 | 45 | | | 48 | | |
| 51 | | 53 | | | | 57 | | | |
| | 62 | | | | 66 | | 67 | | |



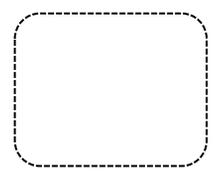
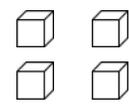
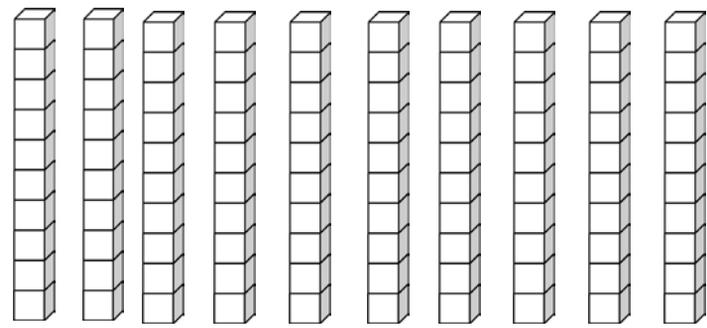
Long "A"

Color the hearts that have long a words.



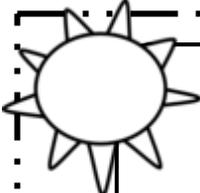
Place Value

Write the number.



3 tens + 5 ones = _____

8 tens + 7 ones = _____



Long "I"

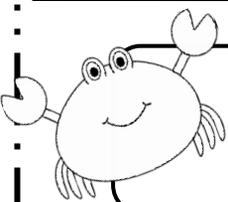
Sort the **long i** words according to their spelling pattern.

| | | | |
|-------|------|-------|------|
| Vine | Tie | Night | Hike |
| Light | Lime | Pie | High |

i__e

ie

igh



Making 10

Write the number.

1 + ____ = 10

10 + ____ = 10

3 + ____ = 10

7 + ____ = 10

2 + ____ = 10

6 + ____ = 10

4 + ____ = 10

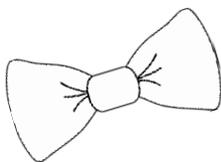
9 + ____ = 10

5 + ____ = 10

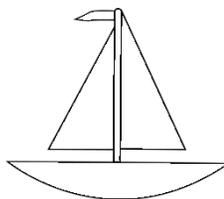
8 + ____ = 10

Long "O"

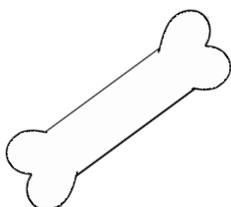
- 1) Circle the correct spelling.
- 2) Write the **long o** word on the line.



Bow
Boe
bo



Bote
Boat
Bort



Boan
Born
Bone



Noas
Noos
Nose

Addition Practice

Write the number.

$7+7=$ _____

$13+5=$ _____

$14+5=$ _____

$4+13=$ _____

$4+13=$ _____

$9+9=$ _____

$6+8=$ _____

$19+10=$ _____

$6+15=$ _____

$5+6=$ _____

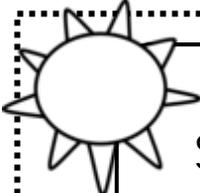
$9+8=$ _____

$12+3=$ _____

$11+9=$ _____

$5+12=$ _____

$4+15=$ _____



Long "U"

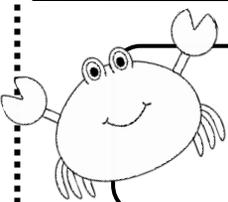
Sort the long u words according to their spelling pattern.

| | | | |
|------|-------|-------|------|
| Blue | Fruit | Glue | Cute |
| Suit | Tune | Juice | Mule |

u_e

ue

ui



Subtraction Practice

Write the number.

11-7= _____

19-12= _____

16-5= _____

17-5= _____

9-3= _____

18-10= _____

14-11= _____

13-2= _____

17-6= _____

12-4= _____

19-13= _____

15-8= _____

17-8= _____

20-9= _____

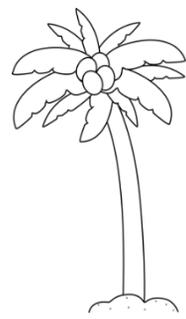
18-7= _____

Long "E"

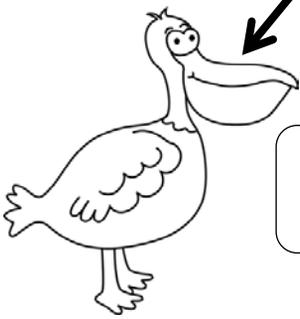
Fill in the blank with **ee** or **ea** to complete the word.



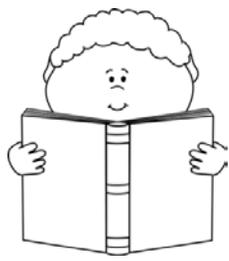
Qu__ _n



Tr__ _



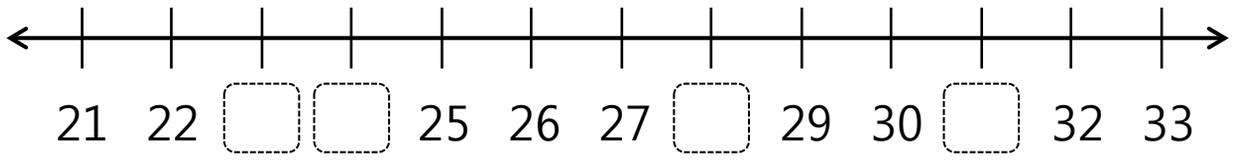
B__ _k



R__ _d

Number Line

Fill in the number line and use it to add and subtract.



21+5= _____

31-6= _____

33-9= _____

27-3= _____

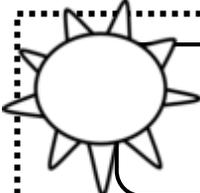
22+7= _____

25+5= _____

23+4= _____

26-4= _____

28-6= _____



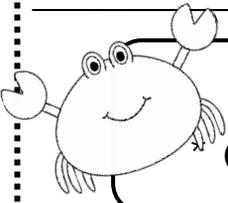
ABC Order

Put the words in ABC order.

| |
|----------|
| Summer |
| Fun |
| Swimming |
| Hat |
| Beach |
| Tube |

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

a b c d e f g h i j k l m n o p q r s t u v w x y z



Compare Numbers

Compare the numbers using $<$, $>$, or $=$.

23 20

20 $10+10$

$19-3$ 18

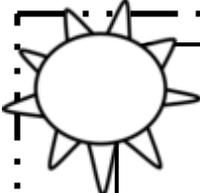
$12+7$ $20-3$

13 $5+8$

$16-4$ 13

$17+2$ $5+11$

18 $8+8$



Initial Blends

Color and write the blend to complete the word in each sentence.

I took a _____ain to my Grandma's house.

- tr
- tl
- cr

Danny put a lot of food on his _____ate.

- fl
- pl
- pr

I _____ean my room after school.

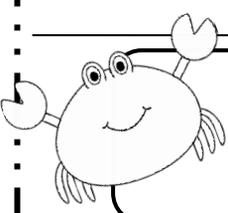
- gl
- cl
- st

Flowers blooms in _____ing.

- str
- scr
- spr

Lizzy wants to go on that big _____ide.

- sl
- fr
- br



Skip Counting

Find the number pattern.

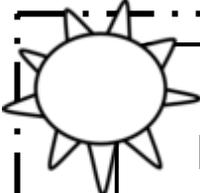
5, 10, _____, 20, 25, _____, _____, 40, 45

2, 4, 6, _____, _____, _____, 14, 16, _____

20, 30, 40, _____, _____, _____, 80, _____

25, 35, 45, _____, _____, 75, _____, _____

92, 93, _____, 95, _____, 97, 98, 99, _____



Final Blends

Read each word. Write a word with the same final blend.

Bnd
Stand

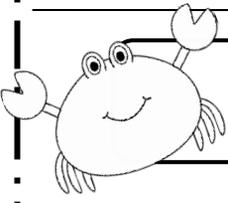
Bnk

Bmp

Tld

Lft

Wnt



10 Less and 10 More

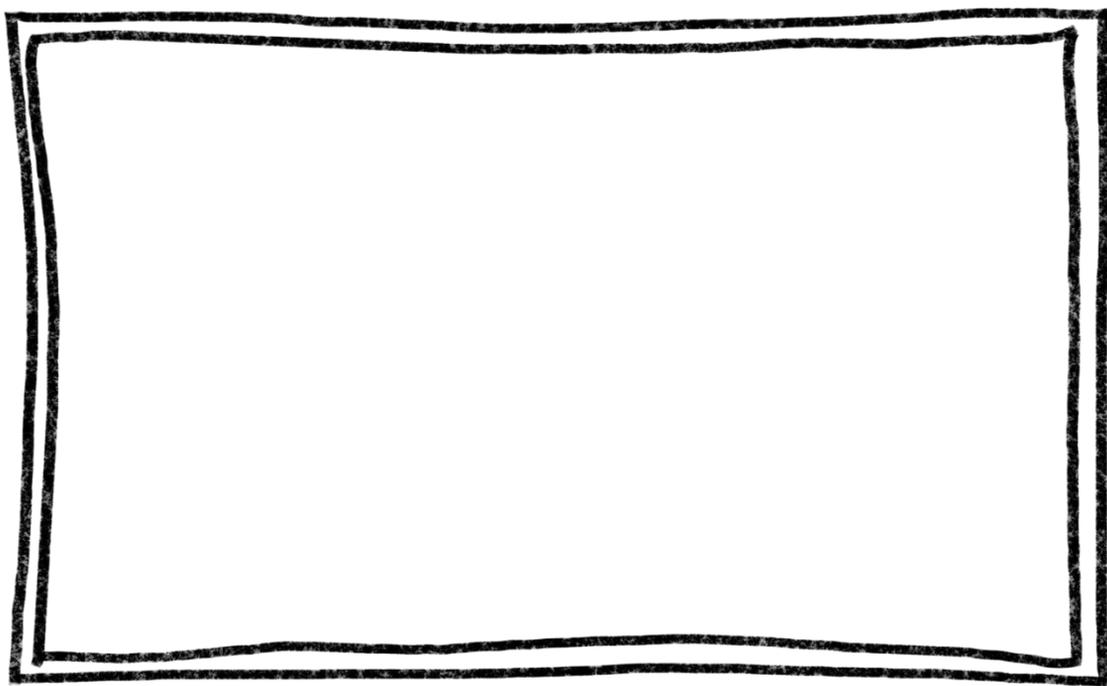
| | |
|---------------------------------------|--------------------------------------|
| $100 - 20 = \underline{\hspace{2cm}}$ | $50 + 30 = \underline{\hspace{2cm}}$ |
| $70 - 40 = \underline{\hspace{2cm}}$ | $30 + 40 = \underline{\hspace{2cm}}$ |

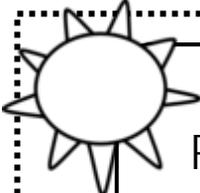
What number is 20 less than 90? _____

What number is 60 less than 80? _____

What number is 50 more than 20? _____

If I were a BIRD, I would...





Syllables

Read the word and write the number of syllables you hear.

Swimming 2

Sand

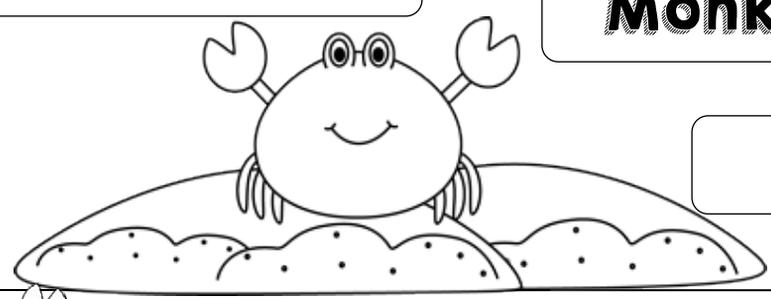
Tiger

Castle

Beach

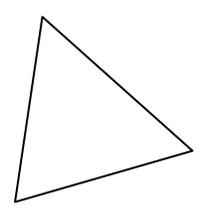
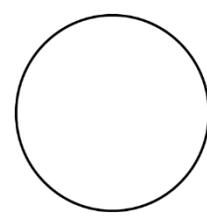
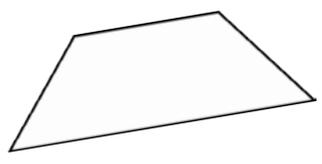
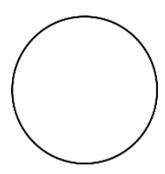
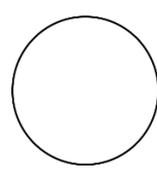
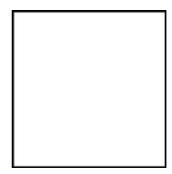
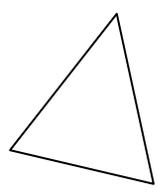
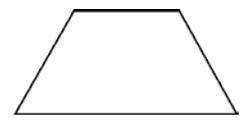
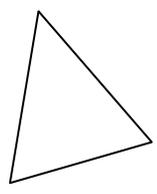
Monkey

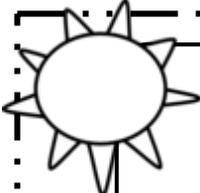
Shovel



2-D Shapes

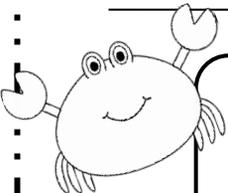
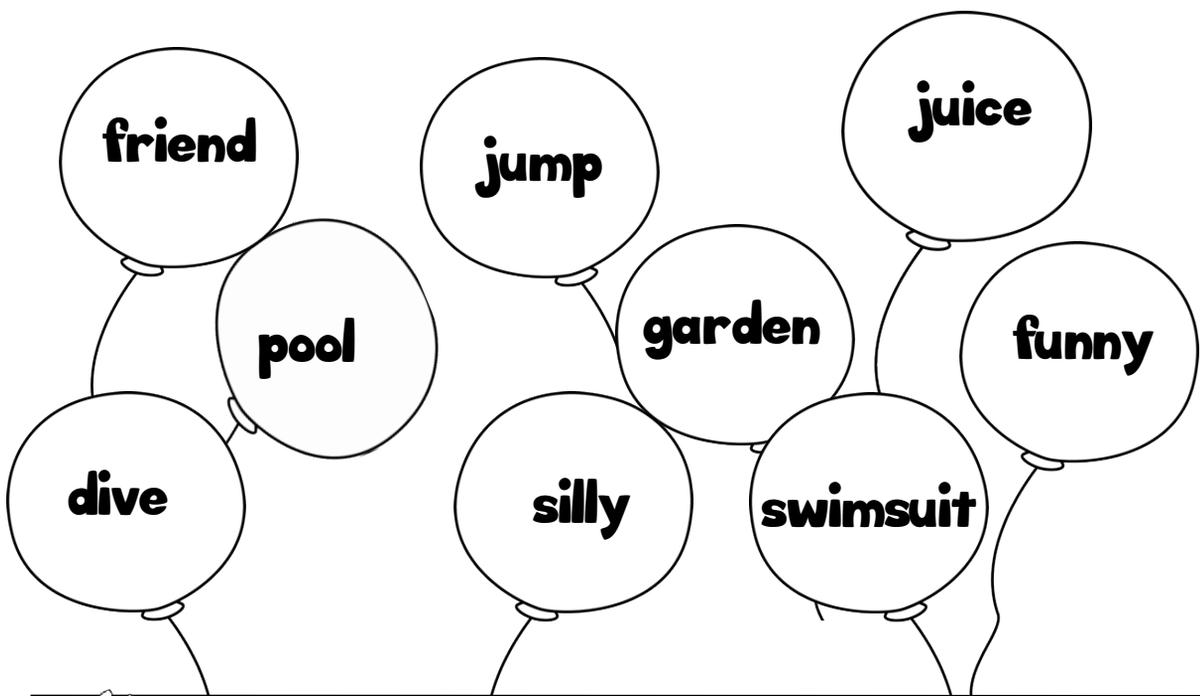
Color all the triangles yellow,
And the trapezoids green.





Nouns

Color all the balloons with a noun.



Addition

Solve the problem and show your thinking with pictures, numbers, or words.

| | |
|--------------------------------------|--|
| $25 + 8 = \underline{\hspace{2cm}}$ | <p><u>Show</u> your thinking here.</p> |
| $49 + 30 = \underline{\hspace{2cm}}$ | <p><u>Show</u> your thinking here.</p> |

Compound Words

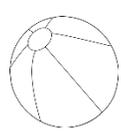
Join a word from Box 1 with a word from Box 2 to make a compound word.

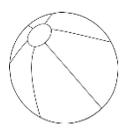
Box 1

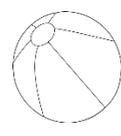
| | |
|-------|------|
| rain | back |
| flash | bee |

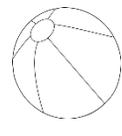
Box 2

| | |
|------|-------|
| hive | bow |
| pack | light |



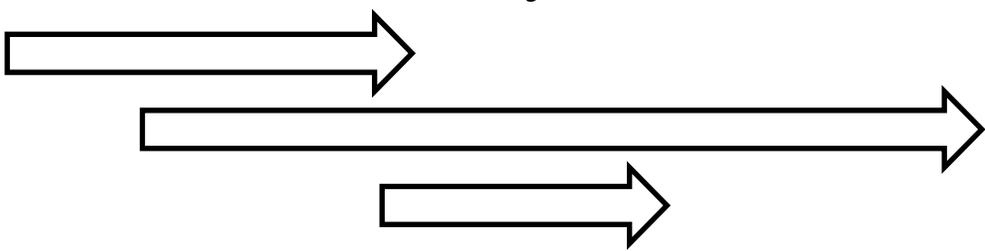




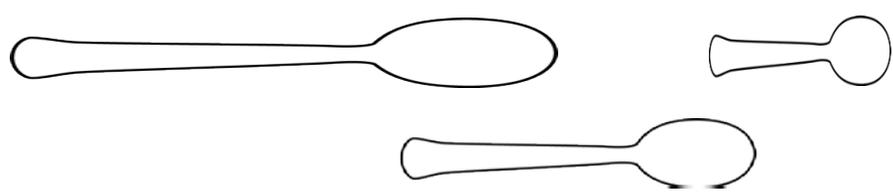


Measurement

- * Color the longest arrow blue.
- * Color the shortest arrow yellow



- * Color the longest spoon green.
- * Color the shortest spoon purple



Words that end in "le"

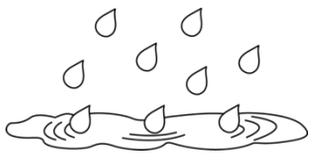
Find and Write the word that names the picture.

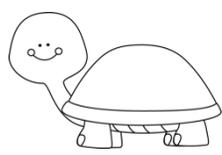
People

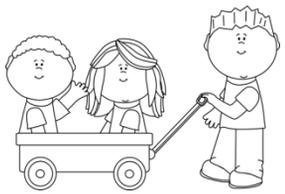
Circle

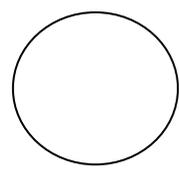
Turtle

Puddle









Word Problem

Gina bought 5 red pins and 7 blue pins. How many pins did she buy?

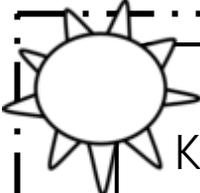
_____ = _____

Show your work.

Alex had 13 erasers. He gave 7 to his brother. How many erasers does Alex have now?

_____ = _____

Show your work.



Silent Letters

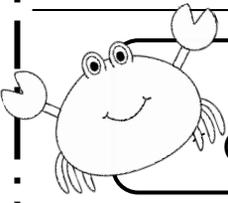
Knife has a silent **k**. Choose the word that best completes the sentence.

I fell down and hurt my _____ . knee know

I _____ a letter to Grandpa. wrap wrote

Can you _____ that tall tree? clime climb

Let's _____ all the presents! wrap wrote



Compare Numbers

Compare the numbers using $<$, $>$, or $=$.

2 tens 2 ones $10+15$

34 3 tens 3 ones

4 tens 3 ones 34

1 ten 5 ones $9+6$

$50+2$ 5 tens 2 ones

2 tens 1 ones $10+12$

Digraphs

Write the digraph to complete the word.

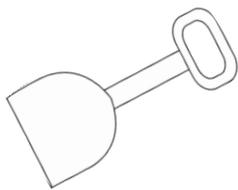
ck

ch

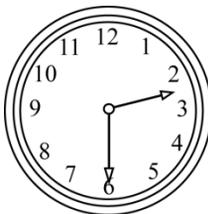
sh

wh

th



___ovel



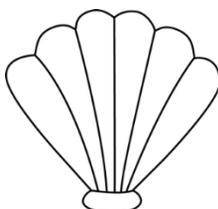
clo___



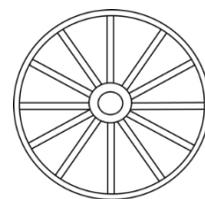
too___



___ick

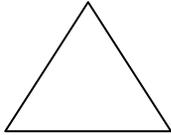


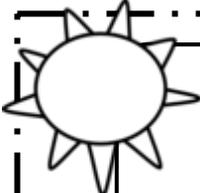
___ell



___eel

Attributes of Polygons

| Shape | Picture | Sides | Vertices |
|-----------|---|-------|----------|
| Triangle |  | 3 | 3 |
| Trapezoid | | | |
| Rhombus | | | |



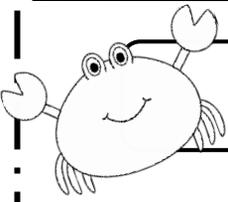
Word Order

Rewrite the mixed up sentences.

1) I / sand / castle. / big / made / a

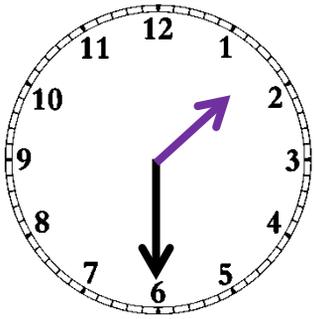
2) sailboat / at / the / Look / in / sea. / the

3) icy / an / drinking / is / Bobby / lemonade.

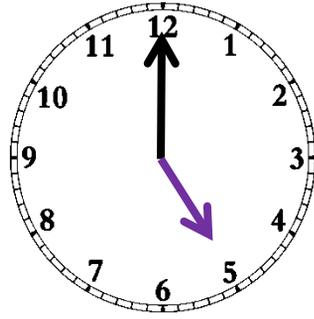


What time is it?

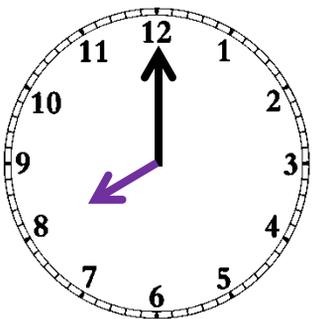
____:____



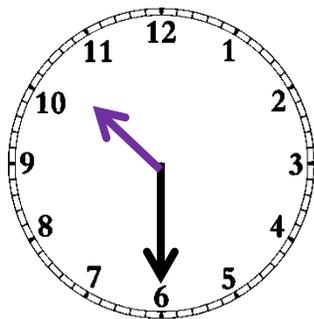
____:____

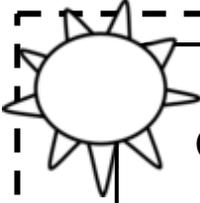


____:____



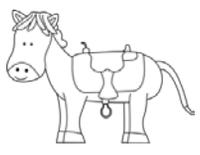
____:____





“ar” and “or” vowels

Circle the correctly spelled word for the picture then write it on the line.



hors horse harse



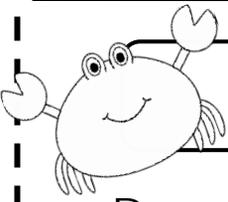
yarn yern yorn



born barn bern

40

furty fourty forty



Partition

Draw lines to show 2 equal shares.

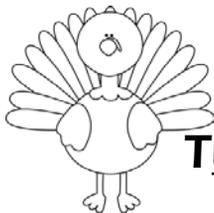
| | |
|--|--|
| | |
|--|--|

Draw lines to show 4 equal shares.

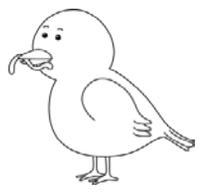
| | |
|--|--|
| | |
|--|--|

er, ir, and ur

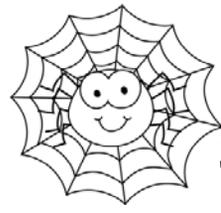
Write as many ur, ir, and er words as you can.



Turkey



Bird

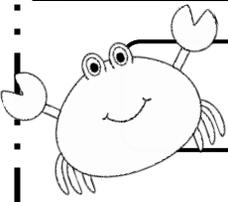


Spider

| |
|--|
| |
| |
| |
| |

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|--|
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| |

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| |



Unknown Numbers

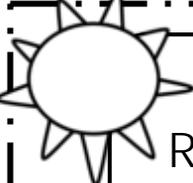
If $5 + \underline{\quad} = 15$, then $15 - 5 = \underline{\quad}$

If $\underline{\quad} + 9 = 17$, then $17 - \underline{\quad} = \underline{\quad}$

If $3 + \underline{\quad} = 11$, then $11 - \underline{\quad} = 8$

If $12 - \underline{\quad} = 8$, then $8 + \underline{\quad} = 12$

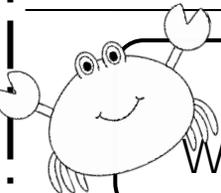
If $\underline{\quad} + 7 = 18$, then $\underline{\quad} - 7 = \underline{\quad}$



“ea” for short E sound

Read the story and circle 3 ea words that have the short e sound, as in head.

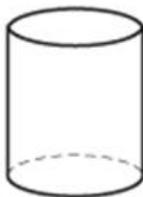
Jenny and Luke went on a picnic. First, they spread a blanket on the ground. Then, they ate some bread with cheese. After their snack, they played in the meadow. “I got you! You’re it!” said Jenny. They played for a long time and went home before dinner.



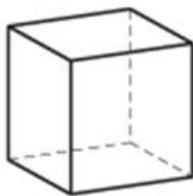
3-D Shapes

Write the names of the shapes in the boxes.

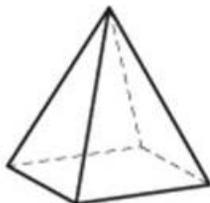
Cube



Cylinder



Pyramid



Nouns and Verbs

Color the nouns green.

Color the verbs yellow.

| | | | |
|-----------------|----------------|--------------|--------------|
| Umbrella | Skip | Rain | Play |
| Sleep | Sandals | Swim | Shirt |
| Grass | Tent | Bake | Drink |
| Roll | Build | Lemon | Climb |

Graphing

Favorite Pets

| | | | | |
|---|-----|-----|-------|------|
| 7 | | | | |
| 6 | | | | |
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |
| | Dog | Cat | Snake | Fish |

- How many students liked dogs?

- How many students liked fish?

- Which pet did the students like the **most**? _____
- Which pet did the students like the **least**? _____

“oo” sound

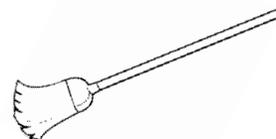
Write the name of each picture.

broom



roots

spoon



boots

Skip Counting

Find the number pattern.

8, 18, 28, _____, 48, 58, _____, 78, _____

14, 16, _____, 20, _____, _____, 26, _____

25, 35, 45, 55, _____, 75, 85, _____, 105

55, 50, 45, _____, _____, 30, _____, 20

22, 20, 18, _____, _____, _____, 10, 8, 6

Possessive Nouns

Show ownership by using an apostrophe.

Allen's

1. Is that Peters puppy?
2. I went to my grandmas house last night.
3. Look at Fionas new pencil case.
4. That is Jennys beach ball.
5. My little brothers room is so messy!
6. The girls shirt is yellow and green.

Word Problem

There were 20 marbles in the jar. Lilly took 14 of them. How many marbles were left?

_____ = _____

Show your work.

Ben had 13 books. His mom gave him 7 more. How many books does he have now?

_____ = _____

Show your work.

Contractions

Write the contraction for each pair of words.

don't

they're

didn't

isn't

can't

you're

did not

can not

do not

is not

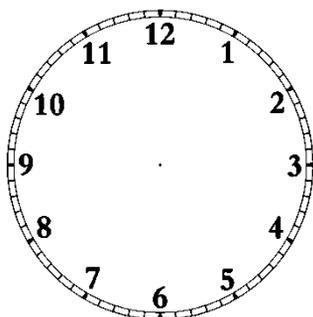
you are

they are

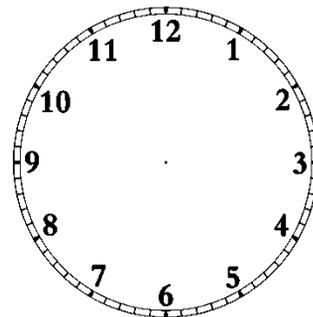
What time is it?

Draw the hands on the clock.

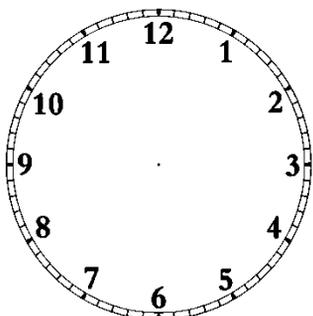
4:00



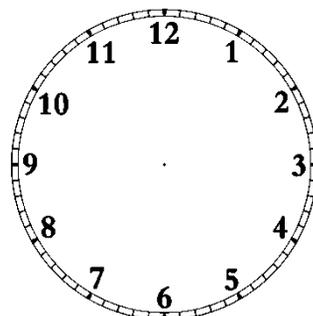
7:30

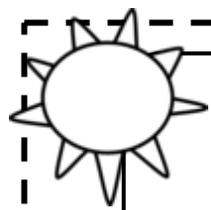


9:30



3:00





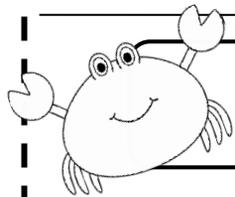
Sentence Fix-Up

Find 3 mistakes in each sentence and rewrite it on the line.

1. we can play in the tree house.

2. Whut do I need to bring to thu pool

3. there ar so many flowers here?



Doubles

$1 + 1 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$10 + 10 = \underline{\quad}$

Pronouns

Choose the pronoun to replace the underlined words.

1. Sam and I went to the market to buy oranges.

you

we

they

2. Did Mom bake that chocolate cake?

it

he

she

3. Allie and Ben are at the playground.

she

they

he

4. I ate all of the candy last night.

it

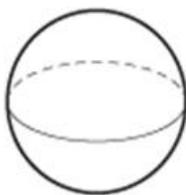
they

you

3-D Shapes

Write the names of the shapes in the boxes.

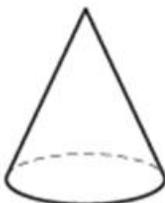
Sphere



Cone



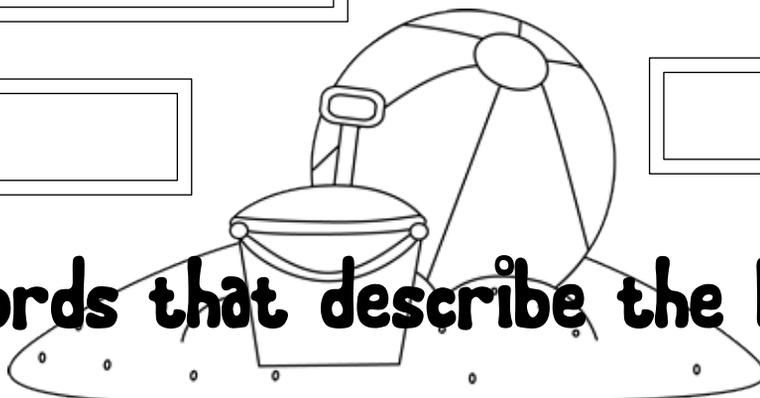
Rectangular prism



Adjectives

Write adjectives that describe the beach.

Words that describe the beach



Fact Family

4

9

5

8

2

10

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

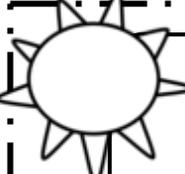
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

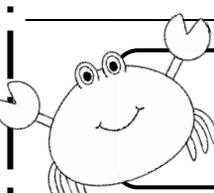


Plural Nouns

Write the plural noun for each word.

| | |
|--------|---------|
| Berry | Berries |
| Cherry | |
| Baby | |
| Chair | |
| Table | |
| monkey | |

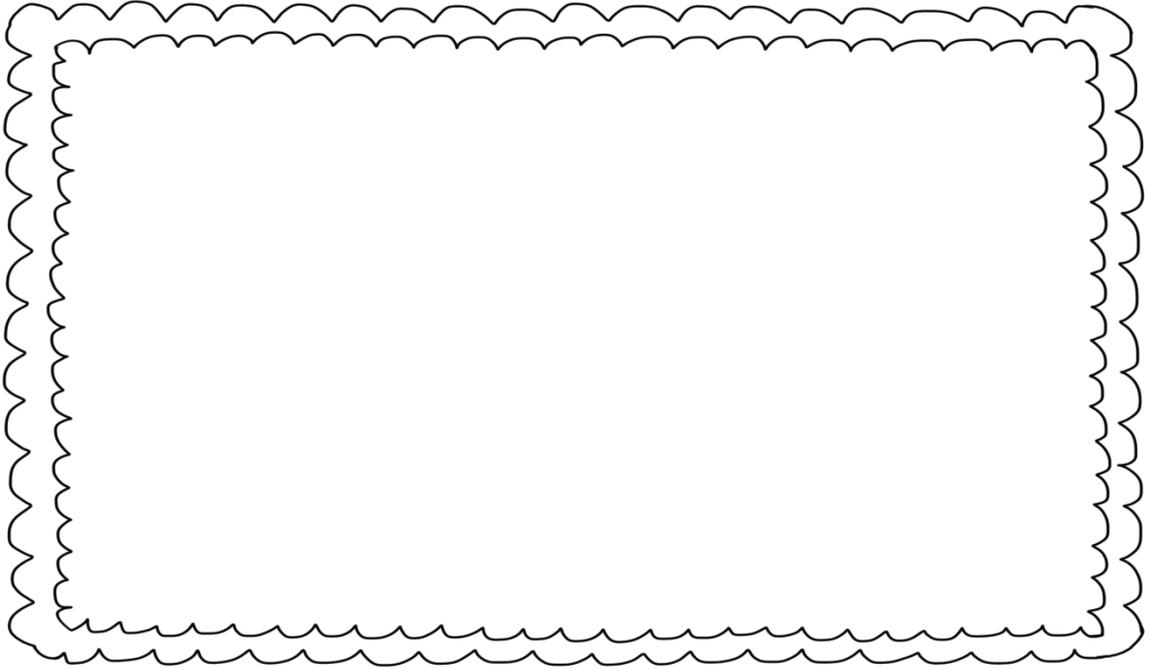
| | |
|-------|--|
| Child | |
| Woman | |
| Foot | |
| Mouse | |
| Dish | |
| Dress | |

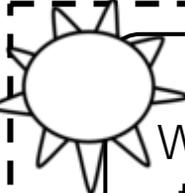


True or False?

- ① $11 + 8 = 7 + 11$ True False
- ② $14 - 3 = 18 - 7$ True False
- ③ $5 + 10 = 6 + 9$ True False
- ④ $20 - 4 = 7 + 12$ True False
- ⑤ $7 + 6 = 6 + 7$ True False

How to Stay **COOL** in the **HOT** Summer Heat



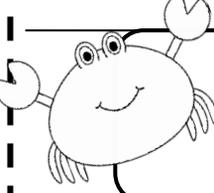


“aw” and “au” sound

Write the words from the box to complete the story. You may not use all the words.

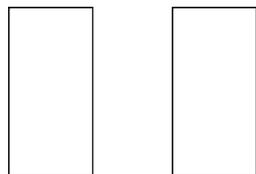
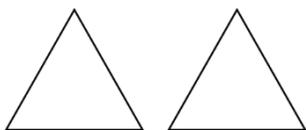
fawn**saw****straw****August****hawk**

Last _____, Jack went camping with his family. He _____ many wild animals there. He found a big brown _____ in the tree. He also saw a spotted _____ behind the bushes. He wanted to see them up close, they all went away when he walked closer to them.



Composite Shape

What can you make out of these shapes?

**Draw**

Common Nouns & Proper Nouns

Color all the common nouns orange, and plural nouns green.

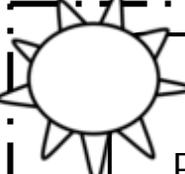


Complete the Graph

| | | | | |
|---|-------|------|------|-------|
| 7 | | | | |
| 6 | | | | |
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |
| | brown | blue | pink | white |

* Follow the directions.

- ① The graph is about the number of **crayons**.
- ② There are **3** brown crayons.
- ③ There are **6** white crayons.
- ④ There are **2 less** blue crayons than white crayons.
- ⑤ There is **1 more** pink crayon than the brown crayons.



Synonyms

Find and write a synonym for each word.

| | | | |
|-------|------|------|-------|
| tired | fast | tiny | start |
| sick | glad | nice | shout |

begin _____

sleepy _____

kind _____

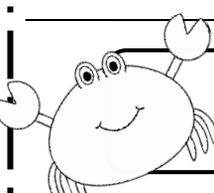
happy _____

small _____

quick _____

ill _____

yell _____



Word Problem

Helen had 4 bear stickers, 6 rabbit stickers, and 7 koala stickers. How many stickers did she have?

_____ = _____

Show your work.

Penny, Tom, and Kim each ate 3 pieces of cake. How many pieces did they eat altogether?

_____ = _____

Show your work.

Opposites

Find and write the opposite word.

| | | | |
|------|------|-------|-------|
| sink | slow | smile | left |
| big | near | hot | dirty |

frown _____

small _____

fast _____

far _____

cold _____

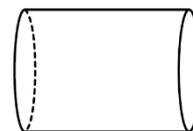
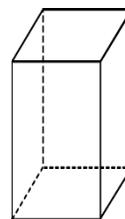
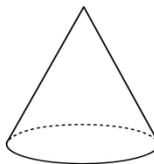
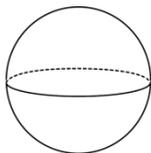
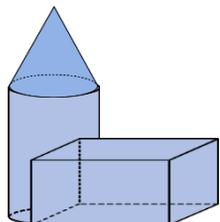
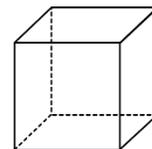
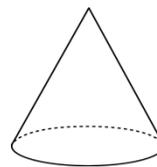
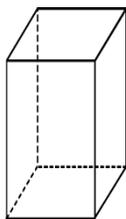
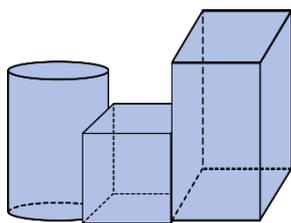
float _____

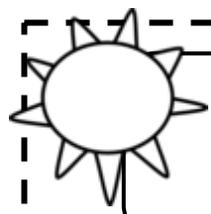
clean _____

right _____

Composite Shape

Circle the shapes that make the composite shape.

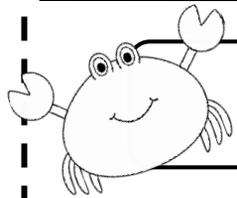




Homophones

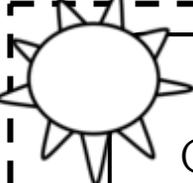
Fill in the space with to, too, or two.

- ① I want to go _____ the mall.
- ② There are _____ erasers on the desk.
- ③ Eric is going _____ read a story.
- ④ Is she coming to the party, _____
- ⑤ This shirt is _____ small for me now.
- ⑥ Can I get _____ candy bars?



Unknown Numbers

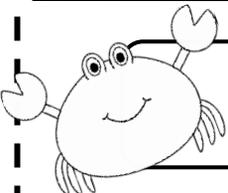
- | | |
|---|---------------------------------|
| ① $2 + \underline{\quad} = 7$ | ⑥ $14 - \underline{\quad} = 4$ |
| ② $\underline{\quad} - 4 = \underline{\quad}$ | ⑦ $\underline{\quad} + 5 = 20$ |
| ③ $8 + \underline{\quad} = 13$ | ⑧ $11 + 8 = \underline{\quad}$ |
| ④ $6 + 7 = \underline{\quad}$ | ⑨ $9 - \underline{\quad} = 2$ |
| ⑤ $13 - \underline{\quad} = 5$ | ⑩ $12 + \underline{\quad} = 17$ |



Subject-Verb Agreement

Circle the correct verb for the sentence.

- ① Lucy (**want** / **wants**) to go on a picnic.
- ② My friend (**like** / **likes**) to play soccer.
- ③ John and I (**draw** / **draws**) every day.
- ④ My sister (**play** / **plays**) the piano very well.
- ⑤ I (**catch** / **catches**) many fish in the lake.
- ⑥ Do you (**want** / **wants**) to build a castle?



Fact Family

6

4

10

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

7

15

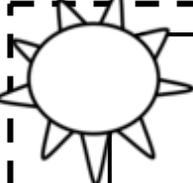
8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



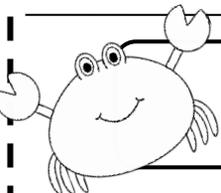
Sentence Fix-Up

Find 3 mistakes in each sentence and rewrite it on the line.

1. Wee nead a shovel and a paīl

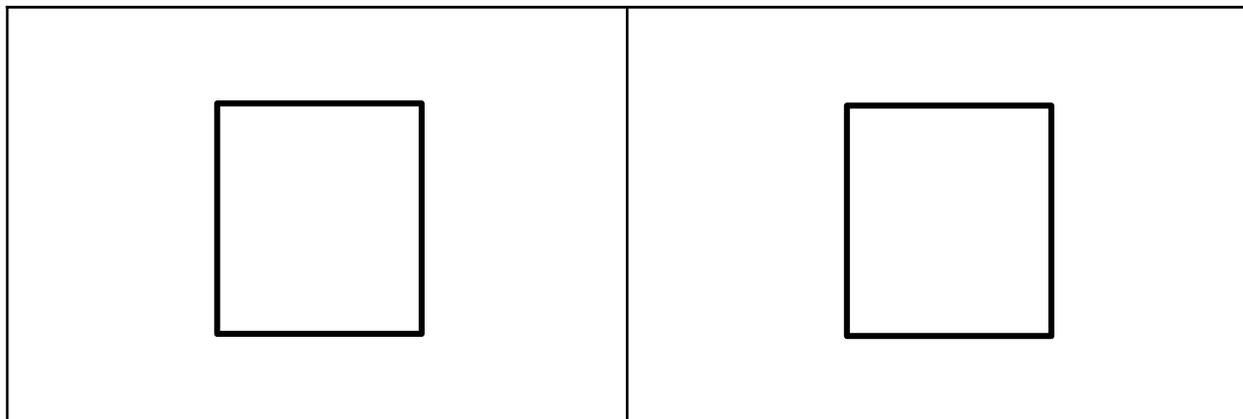
2. the waves areso hīgh todaī.

3. Do you alwayz go to the pull at nīght



Partition

Draw a line to make 4 equal shares of the first square.
Then, show another way to make 4 equal shares in the second square.



Past Tense

Write the past tense for each verb.

go _____

drive _____

sing _____

swim _____

fly _____

draw _____

make _____

see _____

Graphing

Fruit

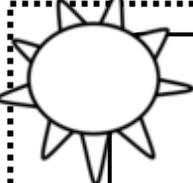
| | | | | |
|---|-------|------|--------|-------|
| 7 | | | | |
| 6 | | | | |
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |
| | Apple | Pear | Orange | Melon |

How many pears are there?

The graph shows _____ melons.

How many more melons are there than apples? _____

How many oranges and pears are there altogether? _____



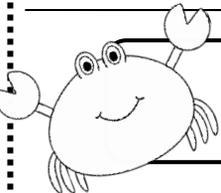
Commas

Add commas in each sentence.



I need scissors, glue, and paper.

- ① I was born on August 25 2007.
- ② Independence Day is on July 4 2014.
- ③ You can bring toys books and candy.
- ④ Can Joe Ben and Mimi come over?
- ⑤ The house was small nice and clean.



Word Problem

Maddy, Eric, and Joan each got 6 magnets from their teacher. How many magnets did they get altogether?

_____ = _____

Show your work.

Kenny found 10 white shells, 2 gray shells, and 3 black shells. How many shells did he find in all?

_____ = _____

Show your work.

Thank you for the clip arts!



Thank you for purchasing the Summer Review Packet for first grade.

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